

Lincoln Christ's  
Hospital School  
Specialist Language  
College and Academy



CELEBRATING THE PAST,  
EMBRACING THE FUTURE

# How to support your child to be successful in Year 10 at LCHS.

# Thank you

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Being here this evening is one of the steps which will help your child be successful in Year 10.

There is consistent and convincing evidence gathered over the past 30 years that when schools and parents work together, youngsters are more successful in education.

# Aims

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- This evening we would like to inform you of a number of important aspects of life in Year 10 at LCHS:
- Key Dates
- New GCSEs and terminal examinations
- DfL, Attendance and Work Experience
- Six Plus Six
- Successful Revision and Examination Preparation

# Key Dates

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## Parents evenings

- Thursday 2<sup>nd</sup> November 2017
- Thursday 17<sup>th</sup> May 2018

## Progress reports:

- Wednesday 1<sup>st</sup> November 2017
- Friday 23<sup>rd</sup> February 2018
- Monday 16<sup>th</sup> July 2018

# Reading

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- The library is stocked with subject specific material linked to GCSE / Vocational subjects
- We have a library with over 10 000 books and a wonderful librarian
- Young people who read regularly are much more likely to attain higher grades

# Examinations

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- New GCSEs require students to be assessed at the end of Year 11 in formal examinations
- Our students require the skills to prepare for and perform in these situations
- Y10 Exams – 23<sup>rd</sup> April to 4<sup>th</sup> May
- Y11 Exams – 19<sup>th</sup> to 30<sup>th</sup> November

# SAM Learning

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- A fantastic online learning / revision resource
- Tailored to the specific subject requirements of each examination board
- Easy to access (ddmmyyMW) username and password with a school ID of LN2LC



## DfL: Discipline for Learning



	Expert Learner	Advanced Learner	Developing Learner	Potential Learner
Attendance	Above 98% attendance	Above 94% attendance	Above 90% attendance	Below 90% attendance
Ready to learn	Highly organised with effective use of school planner and never late	Always prepared for lessons, very few late marks	Some items of equipment missing and /or inconsistent punctuality	Sometimes unprepared for learning
Positive and self-assured learner	Confident to engage in all activities in all lessons	Confident in most activities in lessons	Sometimes requires reassurance to work independently	Engages in some activities in lessons, but will say 'I can't' sometimes
Application to learning	Determination for learning is shown across all topics	Always completes work set to a high standard and will build stretch into own learning	Completes all work set to the required standard	Completes enough work to get by in lessons
Behaviour and pride in appearance	Acts as a role model in ensuring school expectations are applied	Never receives behaviour points and immaculate uniform	Rare behaviour points and always wearing correct uniform	Occasional behaviour points and sometimes doesn't meet expectations
Preparation for tests	Attainment grades show effective revision strategies are employed	Always revises effectively for tests	Usually revises for tests	Occasionally revises for tests
Engagement and active listening	Always prepared to answer or ask more complex questions in class and support others learning	Always prepared to answer or ask relevant questions in class	Usually prepared to answer or ask questions in class	Occasionally prepared to answer or ask questions in class
Target grades	Strives to achieve aspirational grades	Meets target grades and knows how to improve work	Meets most target grades and will attempt to improve work	Meets some target grades and sometimes looks to improve work
Response to feedback	Response to feedback has significant impact upon progress	Always responds positively to feedback and uses it to improve work	Usually responds to feedback with some thought to improving work	Occasionally responds to feedback with short answers
Homework	Homework shows a desire for knowledge	Always completes homework to a high standard	Always completes homework	Sometimes does not complete homework
Respect	Will go above and beyond in supporting the LCHS community	Prides themselves on being friendly and helpful to others in the school	Friendly and polite at all times around the school	Usually friendly and polite around the school

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# Discipline for Learning



# Discipline for Learning

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- It is a student's attitude towards learning
- It refers to managing one's own motivation towards learning
- This is usually by teaching students specific strategies to set goals, monitor and evaluate their own learning

# Discipline for Learning

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- Expert Learners achieved almost a whole grade higher than national average in every subject
- Advanced Learners achieved the national average
- Developing and Potential Learners achieve well below the national average.

# Expert Learners

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- Expert learners will be given a badge which makes them immediately recognised
- They will be entitled to privileges throughout the term



# Support DfL

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- Use the progress reports to monitor your child's attitude towards learning
- Use the school planner (back page) to support your understanding of DfL
- Feel free to discuss DfL grades at our parents' evenings

# Attendance

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- Positive attendance is key to success in Y10 & Y11
- <90% attendance =  $\frac{1}{2}$  grade lower in every subject
- 90% to 95% = achieve the national average
- >95% =  $> \frac{1}{2}$  grade higher in every subject.

# Work Experience

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- **Work Experience week booked for 9 – 13 July 2018**
- **Deadline for placements to be checked by EBP is 29<sup>th</sup> March**



# Tomatoes, Chimps and Marshmallows



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KEEP  
CALM  
AND  
MANAGE  
THE CHIMP





# Manage your Chimp

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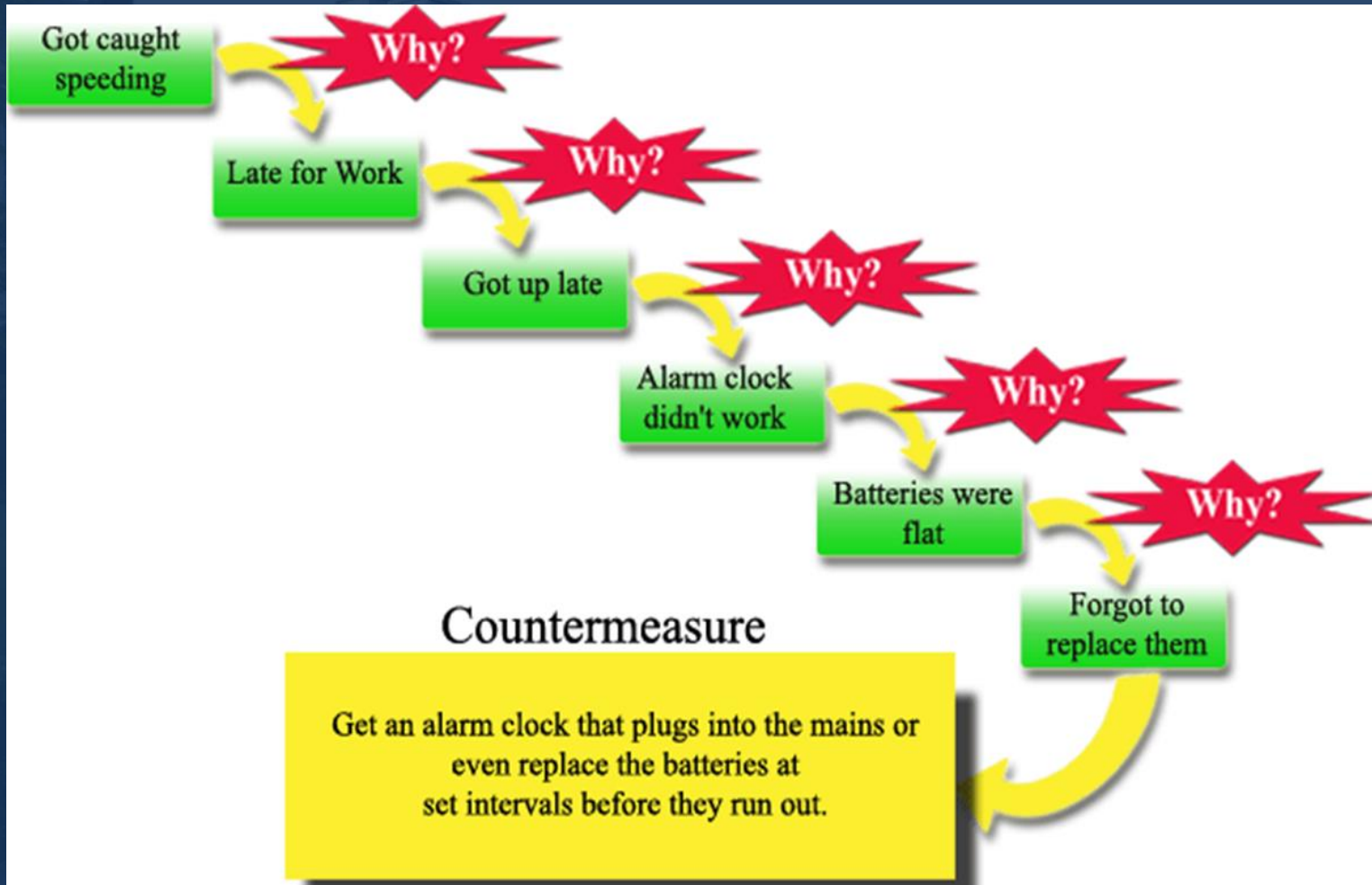


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- Any negative feelings towards study need managing
- Remind yourself that you can still have/do what you want afterwards
- It is never catastrophic; it is never too early or too late
- All effort has a positive effect
- Pomodoros work to make it manageable
- Use a timetable to create time

# Why, Oh Why?

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Thank you for  
attending.