Parental Survey 2013

This is the third whole-school parental survey which has taken place over the past seven years. This survey shows further improvement in a number of areas both with regard to academic work and in aspect of our other activities, including facilities, our work with students to develop self-confidence and the choice of subjects available.

Overall, the ‘satisfaction’ rating made by parents has increased since the last survey and now shows a level in excess of other schools who have used this survey (several thousand). The school has now achieved a good benchmark against which further improvement can be judged.

Areas for development

Parents thought that the top priorities for further improvement included more computer access, careers advice and levels of homework.

Parents were asked to list their ‘core’ priorities for the school. These included the facilities, choice of subjects, the quality of teaching, the happiness of their child, the confidence developed in their child, home-school communication, the control of bullying, the levels of homework and the availability of resources.

Of lower importance included exam results, computer access, school security, truancy control, the development of moral values and community spirit. However, parents rated that all these factor overall highly, some very much so, including teaching quality, subject choice, the facilities, school discipline, exam results, caring teachers and truancy control.

Parents also commented on a number of other ‘additional’ items, areas of particular strength including the quality of written reports, school meals, looking after and teaching students well, class size, school uniform and access to staff. However, parents did feel that the school could do more to celebrate achievement and to improve the facilities in the library.